

Brady Primary School

Pupil Premium Policy



'All children can learn considerably more'



Aims of Brady Primary School

“All children can learn considerably more”

At Brady Primary School we aim to provide a safe, caring and stimulating environment, which offers opportunities:-

- For everyone within the school to reach their full potential and develop self-worth, self-confidence, the ability to take responsibility for their own individual actions, and resilience.
- For everyone within the school to have a sense of wonder, an enthusiasm for learning and help children to develop as independent thinkers and learners with enquiring minds.
- To encourage and develop a respect and understanding for others.
- To develop all partnerships, small and large, from the individual parent to the wider community and beyond to support children’s learning.
- To give children access to a broad and balanced creative curriculum to attain the highest possible standards in relation to prior attainment through assessment, teaching and learning.

Equal opportunities and Inclusion

At Brady Primary school we believe that every child is entitled to equal access to the curriculum, regardless of race, gender, class or disability.

We are committed to promoting learning and teaching environments, for all that embed the values of inclusive educational practices.

Through a child centered approach, we aim to ensure that education is accessible and relevant to all our learners, to respect each other and to celebrate diversity and difference.



Date of Policy: Spring 2016

Review of Policy: Spring 2017

Rationale

Pupil Premium is a Government initiative that targets extra funding for pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to free school meals (FSM) as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils currently registered for FSM and those who have ever been registered as FSM over the past 6 years (Ever6). This fixed amount of money will increase every year of the course of this current parliament. AT Brady Primary School we will be using the indicator of those eligible for FSM as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap and success will be indicated on schools performance tables.

Aims and Objectives

In order to narrow the gap for those pupils not on track to achieve the average national expectations at the end of KS1, KS2 and equally to ensure that the more able pupils reach their full potential in both key stages; the Governing Body will ensure that provision is made by the school to secure teaching and learning opportunities which meets the needs of all pupils.

In making provision for socially disadvantaged/vulnerable pupils, the Governors recognise that not all pupils who receive FSM will be socially disadvantaged. Equally, it is recognised that not all pupils who are socially disadvantaged are registered or indeed qualify for FSM. Therefore the Governors reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being 'socially disadvantaged'.

This distribution of provision will be monitored by Governors at the Teaching and Standards Committee.

The Senior Leadership Team (SLT), in conjunction with the Headteacher, will maintain an on-going programme of support for Pupil Premium students which will be subject to the oversight of the Governors at the Teaching and Standards Committee by way of:

Facilitating pupils access to education.



Facilitating pupils access to all aspects of the curriculum.

Additional teaching and learning opportunities.

Alternative support and interventions where necessary.

Reporting

It will be the responsibility of the SLT to produce a termly report for the Teaching and Standards Committee. This committee will monitor the appropriate usage and effectiveness of this funding.

This report will be reflected on termly, within the Headteacher's report to the Full Governing Body.

The Governors will ensure that there is an Annual Statement available to all stakeholders on how Pupil Premium funding has been used. This task will be carried out within the requirements published by the Department of Education.



Monitoring, Evaluation and Review

The evaluation of this policy is based on how quickly the school can ‘narrow the gap’ between socially disadvantaged pupils and their peers. Future targets will be identified and evaluated annually and will be included in the School Improvement Plan.

Any concerns in connection with the disposition of the Pupil Premium funding raised by stakeholders should in the first instance be directed to the Headteacher for consideration under the schools Complaints Procedure.

Other Related Documents

- Complaints Policy

Review

This policy will be reviewed annually by the Headteacher. Any alterations that come from this review will be discussed and ratified by the teaching staff and appropriate governing body committee.

Chair of Governors Date

Headteacher Date