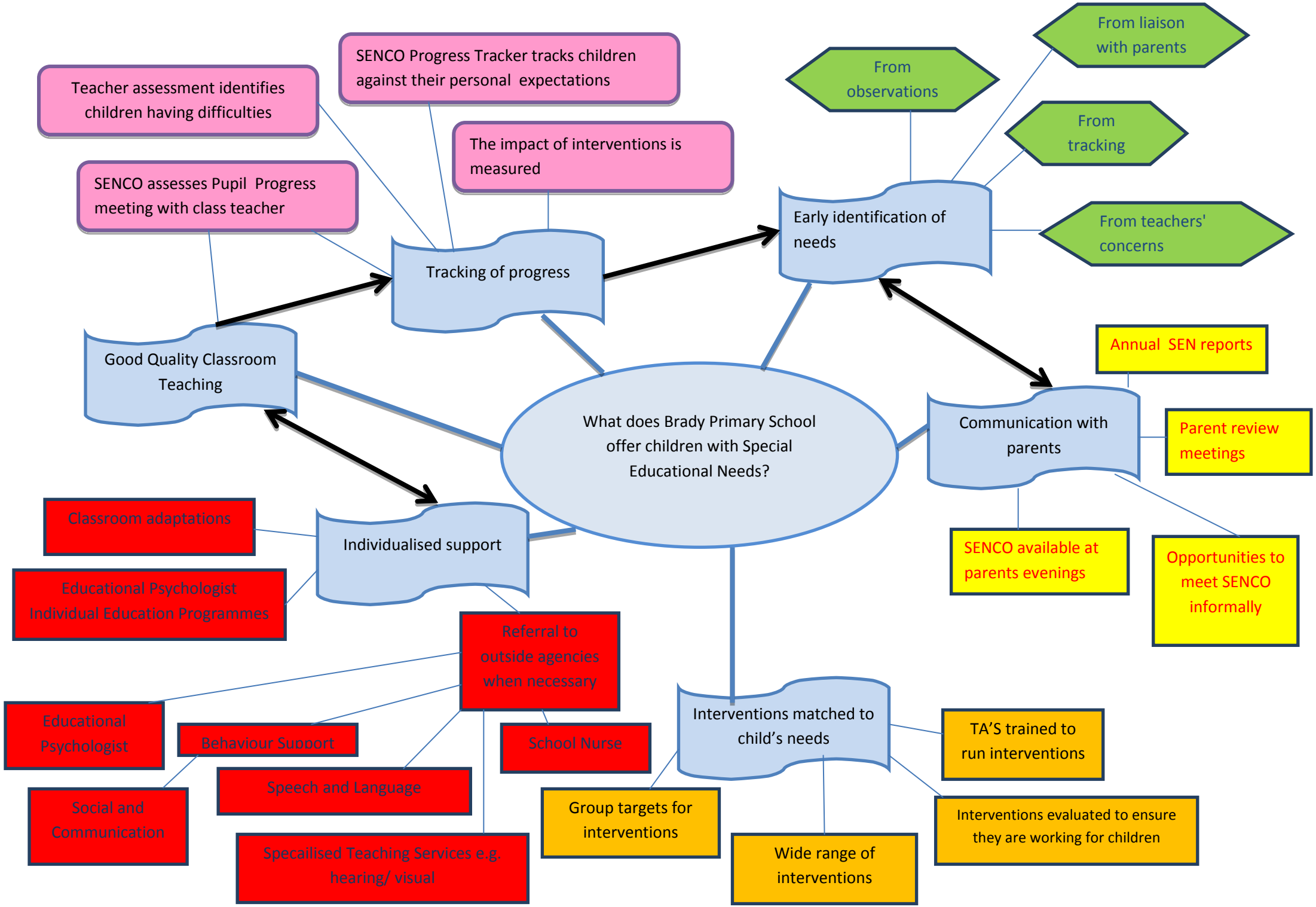
What does Brady Primary School offer children with Special Educational Needs?
Tracking of progress
Teacher assessment identifies children having difficulties
SENCO Progress Tracker tracks children against their personal expectations
The impact of interventions is measured
SENCO assesses Pupil Progress meeting with class teacher
Early identification of needs
From observations
From liaison with parents
From tracking
From teachers' concerns
Good Quality Classroom Teaching
Communication with parents
Annual SEN reports
Parent review meetings
SENCO available at parents evenings
Opportunities to meet SENCO informally
Individualised support
Classroom adaptations
Educational Psychologist Individual Education Programmes
Referral to outside agencies when necessary
Educational Psychologist
Behaviour Support
Social and Communication
Speech and Language
Specailised Teaching Services e.g. hearing/ visual
School Nurse
Interventions matched to child's needs
TA'S trained to run interventions
Group targets for interventions
Wide range of interventions
Interventions evaluated to ensure they are working for children